



## High School Credit Policy

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### Rationale

Forest Charter School's Personalized Learning Program provides students and their families the flexibility to work with rigorous and challenging curriculum, reflecting the student's ability that may exceed the student's grade level. Thus, some students at Forest Charter School are working with curriculum that is either above or below their chronological grade level. Due to this reality, Forest Charter School has adopted the following policy.

### Policy

- Students may only earn high school credit if they are enrolled in grades 9-12.
- Middle school students may not earn high school credit for courses successfully completed, regardless of course rigor or content. However, Forest Charter School intends to honor the course content but not recognize the traditional high school credit associated with such courses. Taking such courses allows a student to be placed in the appropriate accelerated courses upon entering high school.
  - EXAMPLE: If an 8th grade student successfully completes a year of Algebra I, in the 9th grade, that student would be encouraged to take Geometry and in the 10th grade Algebra II.