



Grade Level Determination High School Guideline

Rationale

Since Forest Charter School is an independent study program, determining student grade level by the number of earned credits was considered. However, due to the personalized nature of our program, Students sometimes miss being promoted to the next grade by 5 or fewer credits. For some students, being held back due to a few credits caused emotional stress. Further, determining grade level by earned credits created conflicts with state testing, and, in some instances, with graduation. Due to these considerations, Forest Charter School has adopted the following policy.

Policy

- High school grade level designation is determined by the year in school, not by number of credits earned. (A third year student with only 90 credits is still designated as a junior.)
- In extreme circumstances (for example a fourth year student with 60 units) ST's should consult with the Academic Dean regarding grade level designation.
- If a student needs a fifth year to finish his or her credits to graduate he or she will be considered a second year senior.