



Section: 500  
Policy: 003  
FCS Council Approved: March 19, 2013

## Family Assignment to Supervising Teacher Policy

---

### Rationale

The relationship between the Supervising Teacher and the family (i.e. student and parent/guardian) is the foundation of the Forest Charter School personalized learning model. Trust, respect, and good communication allow the team to develop the best personalized educational program for each student. If this relationship breaks down, the student's education could ultimately suffer. Further, due to the nature of the independent study model, Forest Charter School can continue to offer all students access to a free and appropriate public education (FAPE) even if a transfer to a new Supervising Teacher results in a change to the student's educational plan. With these considerations in mind, Forest Charter School has adopted the following policy:

### Policy

- The final decision to transfer the family to another Supervising Teacher is at the discretion of the Director or designee.
- A parent who wishes to transfer to another Supervising Teacher should make a written request to the Forest Charter School administration. However, the final decision to transfer the family to another Supervising Teacher is at the discretion of the Director or designee.
- If a situation arises that requires the administration to transfer a family to another ST without that family's consent, Forest Charter School reserves the right to make this transfer at the discretion of the Director or designee, even if this transfer results in a change to the student's educational plan (e.g. moving from a cooperative to independent study.)