



Promotion/Retention Policy

Rationale

Forest Charter School wishes to be thorough and consistent when determining if a student should change his or her grade level. Such a change can have a social and academic impact in the future and this impact should be carefully considered. In order to fully support students and make the best decision for their academic careers, Forest Charter School has adopted the following policy.

Policy

- Students under consideration for promotion or retention will be evaluated by the FCS Review Board to determine if such a change is appropriate and beneficial for the student.
- The final decision for promoting or retaining a student is reserved for the Executive Director.

Considerations

- Students will be promoted or retained according to several considerations including but not necessarily limited to the following factors:
 - Physical maturity and chronological age
 - Academic achievement
 - Social and educational maturity (in a school environment)
 - Emotional reaction to placement
- In addition to these factors, the FCS Review Board will require the following information:
 - State testing scores
 - Local objective assessments (check with administration)
 - A writing sample completed at the Forest Charter School Office
 - A teacher and/or ST recommendation
 - The FCS Review Board reserves the right to request additional information

- Additional Information:
 - FCS does not promote mid-year.
 - FCS does not promote students who are enrolled in high school.
However, students can develop a schedule that allows them to accrue more credits and thereby advance more quickly.