



Supervising Teacher Tutoring Policy

Rationale

Within the independent nature of Forest Charter School's personalized learning program, students sometimes need additional tutoring in their academic subjects. FCS works to make available a number of qualified tutors, and families can hire these tutors by requesting to use their instructional funds. However, families often wish to work with their Supervising Teacher due to the comfort and familiarity with the family dynamic, the background knowledge that the ST has about the student, as well as the ST's expertise in a certain subject area.

However, this dynamic could be perceived as a conflict of interest. And, whether this perception is real or perceived, intentional or unintentional, FCS is compelled to protect the integrity of the school's educational program.

Since the inherent role of the ST is to provide guidance and instruction of the student's overall education, ST's are already paid through their salaries to provide support for each student holistically. If a student requires more assistance than is reasonable for this salaried ST position, an external educational support should be found.

With these considerations in mind, FCS has adopted the following policy:

Policy:

- A Supervising Teacher cannot be paid to tutor any current Forest Charter School students
- A block class instructor who is not an ST may be paid to tutor FCS students unless that student is enrolled in their block class.
- An ST may be paid to run a tutoring program that is open to the entire school (such as a Math Lab) even if the ST's students attend.
- In rare cases, exceptions to this policy will be considered. These exceptions must be submitted in writing to the FCS Executive Director for approval before any paid tutoring takes place.